Beginning Teacher Support



Madera Induction Program Pre-Credential Teacher Support Peer Assistance and Review Program

MENTOR APPLICATION

Name of Applicant	District	School Site
Home Address	City	Zip Code
Current Grade/Content Area Assignment		Home/Cell Phone
Number of Years in Education	Distric	t Name
Other Grades Taught		
Subject(s) Tought		
Subject(s) Taught.		
Mark the following that apply to your growth	n as a professional	:
Doctorate		
MA		
Clear Credentialed classroom teacher		
English Language Development Special	ist Credential	
Bilingual Certificate of Competence and		ential
Special Education Credential	i/or Diffiguar Crea	Chtiai
Special Education Credential Reading Specialist Credential		
Other Credentials:		
Previous experience as a Mentor Teacher	or	
Pre-Credential Teacher Support	<i>.</i> 1	
Mentor Teacher: years Position(s	(2	
Curriculum Committee Participant	3)	-
Department chair/team leader		
Experience as a teacher trainer/staff dev	elonment leader	
Site Leadership team	oropinent leader	
Site Ecadersing teamSubject matter project experience		
Subject matter project experience Programs trained in (ie. EDI, Language	Star, Fred Jones, I	ips. See Stars, etc.)
	· ,	
Other:		

	Signature	Date	_
	What was the rating of your most resent aluation?		
5.	5. What would you feel uncomfortable coaching/helping with?		
4.	Why would you be effective in the position for	r which you are applying?	
3.	What are your areas of strength as a teacher?		
2.	What strategies would you use to assist a begin	nning teacher?	
	The second of th		
1.	. Why are you interested in applying as a Mentor Teacher?		

* Submit the following:

*Mentor Teacher Application, *Letter of Recommendation from Principal,
*Personal Letter of Interest, *Most Recent Evaluation, * and a Resume: to
Steve Thornton, Coordinator-Beginning Teacher Support
Madera Unified School District
For additional information, please contact
stevethornton@maderausd.org